

Introduction

Unit overview

Grammar: present simple and present continuous

Vocabulary: personal information; introductions

Skills: Speaking: classroom discussion; Listening: comprehension, chart completion (specific details); Reading: comprehension

A Kids



Layla's first day

Exercise 1 1.2

- Ask students to look at the pictures without reading the story. Ask questions to establish the context: *Who are the people in the first pictures? Do you know them? Are they sisters? (No.) Are they friends? (Not yet.) Do they know each other? (No, they're meeting for the first time.) Who's the man? (Accept any reasonable guesses before revealing he is the head teacher.)* Continue with similar questions about the other pictures.
- If using iTools, you can do the warm-up on the interactive whiteboard screen as a heads-up activity. You may like to blank out the dialogues beforehand.
- This photostory is available as video on the DVD and iTools.
- Play the recording for students to read and listen. Ask them to identify the people in the box. If you're using iTools, ask students to come up to the board and point to each character mentioned.
- Check what else students have learnt about the characters.

ANSWER KEY

Dylan: a student who likes Layla

Layla: a new girl at the school

Chloe: a student who is in the same class as Layla

James: another student, Dylan's friend

Mrs Craig: a teacher at the school

Mr West: the head teacher

Optional extra

To check comprehension, give students these true or false statements. Students answer individually, then compare answers in pairs before you check them with the class.

- 1 Layla and Chloe are in the same class.
- 2 Layla lives in Oak Street.
- 3 James is in Class 9K.
- 4 James doesn't know the answer to question number one.
- 5 Dylan isn't listening to James.
- 6 Both boys know the answer to question number two.

ANSWER KEY

- 1 True. 2 True. 3 False. 4 False. 5 True. 6 False

Background information

James doesn't know the answer to question number two. The longest river in Europe is the Volga. It flows 3,692 kilometres through central Russia, passing eleven of the twenty largest cities in the country. Nine out of the ten longest European rivers are all in Russia. The exception is the Danube, which is, at 2,860 kilometres, the second longest river on the continent, and the longest in the European Union, passing through Germany, Austria, Slovakia, Hungary, Serbia, Romania, Bulgaria and Ukraine.

Exercise 2

- Students read the story again and answer the questions. Don't check answers yet, as it will be done in exercise 3B.

ANSWER KEY

- 1 Layla is a new student at the school, and Mr West is introducing her to Chloe, a girl in her new class.
- 2 No, he isn't.
- 3 He lives in Elm Road (near Oak Street).
- 4 Buenos Aires is the capital of Argentina.
- 5 Dylan thinks she's very nice.
- 6 He hasn't got an answer for number two.

- Students work in pairs and use the completed expressions from exercise 3a to check their answers to exercise 2.

Grammar

Present simple

Exercise 4a

- Students scan the text to complete the sentences.
- Elicit the rule about the -s ending in the present simple.

ANSWER KEY

1 live 2 lives 3 lives 4 don't know

We have -s on the verb with *he, she or it*.

Exercise 4b

- Students complete the questions and short answers.

ANSWER KEY

1 Do, do 2 Does, go, does

Introduction

- 1** 2 first
- 3 eighteen / 18
- 4 Harry
- 5 friend (Anna)
- 6 fifteen / 15
- 7 English

- 2** 2 I don't know the answer.
- 3 I haven't got anything for that.
- 4 What about number three?
- 5 I think it's London.

- 3** 2 Maths
- 3 French
- 4 Geography
- 5 karate
- 6 music
- 7 bus
- 8 Science
- 9 ITC
- 10 Art
- 11 swimming
- 12 guitar

- 4** 2 Do you like / read
- 3 do you watch
- 4 do you like / watch
- 5 does he like / read
- 6 does he do
- 7 plays
- 8 plays
- 9 Do you play
- 10 don't play